

## Lesson Plan on the Battle of Iwo Jima

**Introduction:** In this activity, students will learn about the Battle of Iwo Jima.

**Illinois Learning Standards Addressed:**

16.A.3a Describe how historians use models for organizing historical interpretation (e.g., biographies, political events, issues and conflicts).

16.A.3b Make inferences about historical events and eras using historical maps and other historical sources.

16.A.3c Identify the differences between historical fact and interpretation.

16.C.3c (W) Describe the impact of technology (e.g., weaponry, transportation, printing press, microchips) in different parts of the world, 1500 – present.

16.A.4a Analyze and report historical events to determine cause-and-effect relationships.

16.A.4b Compare competing historical interpretations of an event.

16.A.5a Analyze historical and contemporary developments using methods of historical inquiry (pose questions, collect and analyze data, make and support inferences with evidence, report findings).

16.B.5a (W) Analyze worldwide consequences of isolated political events, including the events triggering the Napoleonic Wars and World Wars I and II.

**Objectives:**

Know the date and location of the Battle of Iwo Jima.

Know who the sides battling were and who their military leaders were.

Know what equipment such as what fighter planes were used by each side.

Know how each side did in the battle.

Know who the victor was.

Know what condition each side was in after the battle.

Know what the casualty amount was for each side.

Know what the reason for the battle was.

**In the classroom:**

Divide the class into two groups, the United States and Japan.

**At the library:**

Have each student research what part their country had in the Battle of Iwo Jima and answer these questions:

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Where and when did the battle take place? Why did this battle happen?

Who was their country's leader for this battle? How did their side prepare for the battle?  
What was their side's planned strategy? What equipment did their side use?

How did their side do during the battle? How was the outcome of the battle for their side?  
After the attack, what was the casualty amount for their army?

**Resources at the Pritzker Military Library, also available through interlibrary loan:**

Bradley, James, 1954-. *Flags of our fathers*. New York: Bantam, 2000.

Call Number: D767.99.I9 B73 2000.

Leckie, Robert. *The battle for Iwo Jima*. New York: Random House, 1967.

Call Number: D767.99.I9 L4 1967.

Muscarella, Tony. *Iwo Jima, the young heroes*. Memphis: Freedom Press, 1989.

Call Number: D767.99 .I9 M83 1989.

Newcomb, Richard F. *Iwo Jima*. New York: Holt, Rinehart and Winston, 1965.

Call Number: D767.99.I9 N4.

Ross, Bill D. *Iwo Jima: legacy of valor*. New York: Vanguard Press, 1985.

Call Number: D767.99.I9 R67 1985.

Tatum, Charles W. (Charles William). *Iwo Jima: 19, February, 1945, red blood, black sand, Pacific apocalypse*. Stockton, California: C.W. Tatum Pub., 1995.

Call Number: D767.99.I9 T38 1995.

Thomey, Tedd. *Immortal images: a personal history of two photographers and the flag raising on Iwo Jima*. Annapolis: Naval Institute Press, 1996.

Call Number: D810.P4 T46 1996.

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